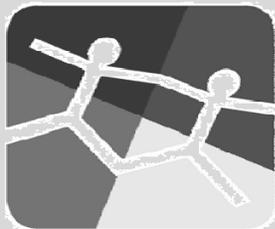




Annual Report

2012-2013

Working effectively with community partners to ensure that Johnston's youngest residents and their families receive the best educational, health and emotional support services possible.



partnershipforchildren
JOHNSTON COUNTY

www.pfcjc.org

Program Expenditures & Resources

Expenditures

Early Care & Education	
Child Care Resource & Referral	\$ 487,951
Subsidy/Bonus Incentive	\$ 986,900
Subsidy Administration	\$ 105,488
Teacher Incentive Program	\$ 129,392
Professional Development	\$ 13,169
WAGES Project	\$ 256,198
Total Early Care & Education	\$ 1,979,098

Health Initiatives

Assuring Better Child Health & Development	\$ 39,218
Johnston Inclusion Support Services	\$ 58,620
Total Health Initiatives	\$ 97,838

Children & Family Services

Parents As Teachers	\$ 142,298
Total Children & Family Services	\$ 142,298

Evaluation & Community Awareness

Program Coordination & Evaluation	\$ 79,582
Total Evaluation & Community Awareness	\$ 79,582

NC Pre-K	\$ 1,965,314
In Kind Contributions	\$ 457,649
General Administration	\$ 349,438
Total Program Expenditures	\$ 5,071,217

Resources

Smart Start Proceeds	\$ 2,509,577
NC Pre-K Proceeds	\$ 1,900,494
Other State Funds	\$ 142,786
Federal Grants	\$ 20,000
Private Contributions	\$ 22,607
Other Proceeds	\$ 47,951
In-Kind Contributions	\$ 457,649
Total Proceeds	\$ 5,101,064

Special Story

Before I begin telling you about how The Incredible Years program has helped my family, I would like to tell you a little about my childhood. I grew up in a very abusive household. My dad was an alcoholic who would constantly verbally, mentally, sexually, and physically abuse my siblings, my mother, and me. At some point, my mom tried to escape from the abuse by turning to drugs and became addicted to cocaine.

Years later, I am married and have three children ages 5, 3, and 1. My biggest and most important goal in life is to treat my children with respect and guide them down the right path by being a role model for them and leading by example. I set this goal for myself but had no idea how to accomplish it. The only thing I knew was that I didn't want to be like my parents.

About six months ago, I realized that I was becoming what I didn't want to be. I was screaming at the kids and spanking them on a daily basis. I was even taking my older son to a therapist for his behavior.

When I learned about the Incredible Years program, I honestly thought that it would be just another parenting workshop. It has now been ten weeks since we started the program and I love it. The most important thing that I have learned is how to play with my children. It is such a simple thing that literally has changed my household from one day to the next. I have seen an enormous change in my children's behavior and in my own. I no longer feel that my household is out of control. Personally, my greatest outcome so far is that I have stopped hitting my children.

The Incredible Years program has given me the ability to play with my children, boost their self-confidence, set rules and limits, and accomplish all of this without being aggressive. I thank the Partnership for Children of Johnston County, North Carolina for providing such a life changing service to our community and for helping me to become a better parent by breaking the cycle of abuse.

Thank you

Accomplishments

Quality

- 652 early childhood educators attended 75 professional development trainings
- 97 Classrooms in 32 Child Care Facilities received 1640 hours of on-site technical assistance, modeling and mentoring
- Average star rating of Johnston County Child Care facilities is 3.73 and 57% of all children are in 4 or 5 Star Licensed Facilities, compared to 3.00 and 25% in the 2001-2002 Fiscal Year.

Health & Early Intervention

- 45 children with special needs and/or behavioral challenges enrolled in 19 child care facilities received Inclusion Support Services
- 100% of the special needs or behaviorally challenged children served by the Inclusion Specialist remained enrolled for at least 6 months because of supports put in place in the child care environment
- 65 Health Care Providers in 13 Medical Practices are participating in the ABCD program to implement developmental screening procedures for the early identification of developmental delays. Reaching 29,145 children.
- 95% of children in practices participating in the ABCD program for at least 6 months are being screened.

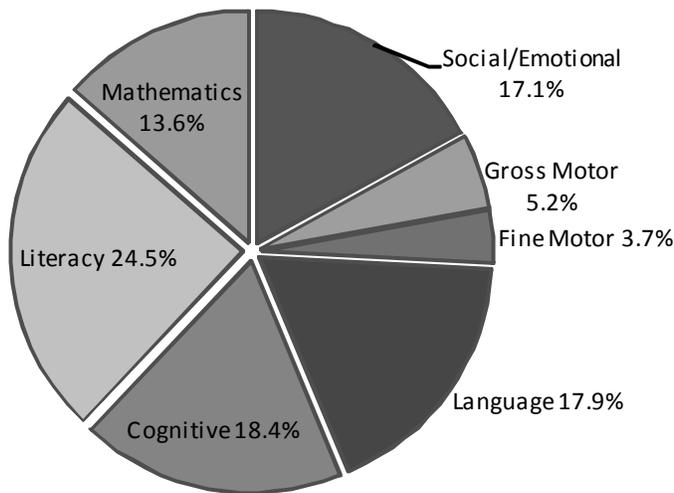
NC Pre-K

- 401 Children Participated in the NC Pre-K Program in 22 sites across the county.
- Of the 32 Lead Teachers, 22 are fully licensed teachers by the state of NC; 4 have their Level 1 Teaching License; 5 are working on their Lateral Entry Teaching License.
- Children enrolled in the NC Pre-K Program showed an overall growth of 14% in all 7 Developmental Domains

Ready Schools

- The Partnership for Children and Johnston County Schools formed a Ready Schools Collaboration in 2008 with a pilot program at West Smithfield Elementary.
- Kindergarten teachers have formed a consortium with teachers and directors from child care facilities that feed into the West Smithfield school district. Together they are learning from each other and incorporating transition programs to ensure children enter Kindergarten with the right tools for success.
- West Smithfield houses one of 22 NC Pre-K Classrooms in Johnston County. This program allows for blended instruction between the schools Exceptional Children's students and their typically developing peers who are deemed at risk.
- Additionally, West Smithfield is proudly leading the county with 5 "Power of K" Kindergarten Classrooms. Power of K programs use play-based instruction to infuse intentional teaching and learning into the classroom, while nurturing their need to build 21st Century Life Skills.
- Through these initiatives, plus the introduction of a modified year round calendar, West Smithfield Elementary had a 100% promotion rate for the 2011-2012 school year.

Overall Growth of NC Pre-K Students in each of the 7 Developmental Domains



Parenting Support

- 555 individuals made 2,214 visits and checked out 5,349 developmentally appropriate learning aids from the Resource Centers in Selma, Clayton and Benson
- 58 families received in-home visits by a certified parent educator
- 144 families received assistance finding quality child care for their children. 94% chose 3, 4 or 5 star child care programs.
- 291 car seats were inspected and 270 of those were found to be installed incorrectly, out of date, recalled, not in working order or were in the wrong seat or no seat at all
- 9 Parents participated in the NEW 16 week Motherhead Literacy Program
- 7 Parents participated in the NEW 12 week Incredible Years Program (special story on pg 2)



Special Story

Sometimes it becomes evident to an early childhood teacher that a child needs additional support to succeed academically or socially. While all children grow and develop in unique ways, some children experience delays in their development. Children with developmental delays and disabilities benefit from supportive collaboration among parents, service practitioners and others who work with young children.

As Early Childhood Educators, our purpose is to ensure children are safe, happy and healthy so their parents can work, but just as important we teach social, emotional and academic skills so that they will be successful in school. It is crucial that we are familiar with services available in the community, like The Partnership for Children of Johnston County, for families and educators to help us in these efforts. The Partnership for Children is an invaluable resource. For early educators, the Partnership provides us with trainings on pertinent topics to improve classroom strategies, as well as technical assistance in our classrooms to ensure we are maintaining high quality standards. For families of young children, the Partnership has access to a many community resources for young children, in addition to the Early Learning Resource Centers, which offer a multitude of materials that parents can use to teach their children kindergarten readiness skills.

The Inclusion Support Services Program the Partnership for Children funds is a great blend of supports for both child care providers and families of children who may have special needs or are showing atypical development or behaviors. They provide developmental and behavioral screenings for the children and assess the classrooms to make sure it is meeting the specific needs of the child, but also help families access those many resources that they would not have known about otherwise.

So many people believe that families should be able to fend for themselves, but as a parent and an educator I can tell you there is not a “one size fits all” approach and babies aren’t born with an instruction manual.

Early identification and intervention is very important to a child’s kindergarten readiness and on-going school success. Programs such as the Partnership for Children’s Inclusion Program which support private child care providers, schools and families DO have a positive impact on our young children. Here at Lionsgate Child Development Center in Clayton, we have experienced firsthand what a valuable resource The Partnership for Children of Johnston County can be!

Michelle Vega
Clayton, NC

